

Homework for Today Mon. Oct 31. 2016

Absent

6A Isaac Blair

6B Travis

6C Travis M.

Science - Turn in WS 20/27. - Bill Nye Video
~~Molecular Structure activity~~

Social Studies - Turn in Phy. Features WS
Read ch. 2 Section 1 and complete WS2-1

Reading -
HW: Read 20 minutes
Inference wkst due Wed.
Movie Release due Thurs.

English/Language Arts - Read CH 15 & 16 of Freak
Answer question #1

Math - Key word Operation sort
Inequality Activity No HW

Other -

Name _____
Block # _____
Date _____

Monday 10/31

Chapters 15 & 16 Freak the Mighty

1. What segment of the plot is unfolding at this time?
- A. Exposition
 - B. Rising action
 - C. Climax
 - D. Falling Action

After making your selection above, write at least 2 sentences below supporting your choice using evidence from the text. (Use your plot diagram notes to help you.)

Chapters 17 & 18 Freak the Mighty

Tuesday

1. How is Iggy different from the first time Max met him? Why do you think this? Support your answer using evidence from the text.

2. What is the meaning of the last paragraph in chapter 17 (page 114). Support your answer using evidence from the text.

Making Inferences

The Perfect Temperature

Roadrunners have several adaptations that help them for survive the harsh environment where they live. Besides spending the hot parts of the day resting under the shade of a nearby bush or cactus, roadrunners also use adaptations to keep them from getting too cold at night. In the evening, roadrunners drop their overall body temperatures by 7 degrees, which allows for the cold nights to not affect their health. In the morning, roadrunners spread their feathers and show off their specialized skin. Their skin works as solar panels, absorbing, or taking in, the heat quickly. This brings their body temperatures back up so that they can face the day. Roadrunners also take care to get water where they can find it, as it can be hard to find in their environment. These birds aren't too picky when it comes to food. They will eat insects, seeds, or plants, whatever they can get the most water from and whatever is available. Roadrunners are specially adapted for hot days and cool nights, as well as for limited water supply.

1. Based on the information in the text, where can you infer roadrunners live?

2. What evidence from the text supports your inference?

Due Thurs.

Movie Release Form

Dear Parents/Guardians,

Throughout the year, there will be opportunities for our students to watch a movie. Some of the movies we will be watching will be rated PG-13. These movies include, but are not limited to: *The Mighty* (PG-13) and *The Lion, The Witch, and The Wardrobe* (PG). We will be watching several movies after reading the class novels that the movies are based off of. These movies will be used to enhance our curriculum or tie an educational concept to something our students can relate to (such as book versus movie content).

Please complete and return the portion below stating whether or not your child can participate in these class activities.

Thank you,

Miss Leber
Sixth Grade ELA
419.752.5021 ext. 22311

*** Please sign and return by Thursday, November 3rd, 2016 ***

_____ I give permission for my student to participate in watching PG-13 movies throughout the year.

_____ I do not give permission for my student to participate in any PG-13 movies that may be shown.

Student's Name

Parent's Signature

Date

**GUIDED READING ACTIVITY 2-1****The Nile Valley**

Directions: Outlining Reading the section and completing the outline below will help you learn more about the Nile valley. Refer to your textbook to fill in the blanks.

- I. The Egyptians relied upon the _____ for their water needs.
 - A. The Nile River is the world's _____ river.
 1. The Nile River flows for a distance of _____ miles.
 2. The Nile begins as two separate rivers, the _____ flowing from Eastern Africa and the _____ from the marshes of Central Africa.
 - B. Geographic features of the Nile River _____ the Egyptians.
 1. To the far south, the Nile's dangerous _____ blocked enemy boats.
 2. In the north, the _____ marshes offered no harbors for invaders from the sea.
- II. The Egyptians had to cope with river _____, although they were more dependable and gentle than those of the Tigris and Euphrates.
 - A. As a result of regular flooding, the Egyptians were able to farm and live _____.
 1. After the floodwaters went down, the farmers were left with a layer of dark, _____ mud.
 2. One reason for the Egyptians' successful farming was their wise use of _____.
 - B. Egyptians _____ technology for their society.
 1. The Egyptians used _____ to make writing paper.
 2. Egyptians developed their own system of writing called _____.
 3. Extra amounts of food freed some people to work as _____ instead of farmers.
- III. Around 3100 B.C., Egypt's two major kingdoms were combined into _____.
 - A. _____, also known as Menes, is the king credited for unification.
 - B. Egyptian society was divided into _____ based on wealth and power.